

North Oxfordshire Academy

Drayton Road

Banbury

OX16 0UD

T: 01295 224300

E: enquiries@northoxfordshire-academy.org

www.northoxfordshire-academy.org



@NorthOxAcademy

Principal

Ellie Jacobs

Timings of the Academy Day

	Tutor	P1	P2	Break	P3	Lunch	P4	P5
All students	8.40 to 9.15	9.15 to 10.20	10.20 to 11.25	11.25 to 11.45	11.45 to 12.45	12.45 to 13.15	13.15 to 14.15	14.15 to 15.15

Key Contacts

Pastoral Leader	Name	Email
Year 7	Isobel Stanford	Isobel.Stanford@northoxfordshire-academy.org
Year 8	Amy Peacock	Amy.Peacock@northoxfordshire-academy.org
Year 9	Amy Peacock	Amy.Peacock@northoxfordshire-academy.org
Year 10	Tom Tanner	Tom.Tanner@northoxfordshire-academy.org
Year 11	David Murphy	David.murphy@northoxfordshire-academy.org
Year 12	Alex West	Alex.west@northoxfordshire-academy.org
Year 13	Beth Hall	Beth.Hall@northoxfordshire-academy.org

Year 7 Key Contacts

Name	Role/Tutor Group	Email
Heather Ness	Year 7 SED support	Heather.Ness@northoxfordshire-academy.org
Louise Penfold-Colledge	Year 7 Learning Coach	louise.penfold-colledge@northoxfordshire-academy.org
Hannah Jobbins	Year 7 Welfare Lead	hannah.jobbins@northoxfordshire-academy.org
Elliot Hurst	Year 7 SLT Link	Elliot.Hurst@northoxfordshire-academy.org
Kirsty Sims	7C1	kirsty.sims@northoxfordshire-academy.org
-	7C2	-
Emily Holmes	7H1	emily.holmes@northoxfordshire-academy.org
Rebecca Davis	7H2	rebecca.davis@northoxfordshire-academy.org
Joseph Homer	7P1	joseph.homer@northoxfordshire-academy.org
Josie Wheelhouse	7P2	josie.wheelhouse@northoxfordshire-academy.org
Natalia Nebra	7T1	natalia.andreu@northoxfordshire-academy.org
James Stevenson	7T2	james.stevenson@northoxfordshire-academy.org

Year 8 Key Contacts

Name	Role/Tutor Group	Email
Martha Andrews	Year 8 SED support	Martha.Andrews@northoxfordshire-academy.org
Louise Penfold-Colledge	Year 8 Learning Coach	louise.penfold-colledge@northoxfordshire-academy.org
Hannah Jobbins	Year 8 Welfare Lead	hannah.jobbins@northoxfordshire-academy.org
Elliot Hurst	Year 8 SLT Link	Elliot.Hurst@northoxfordshire-academy.org
Sarah Metcalfe	8C1	sarah.metcalfe@northoxfordshire-academy.org
Maisie Green	8C2	maisie.green@northoxfordshire-academy.org
Wayne Bartlett	8H1	wayne.bartlett@northoxfordshire-academy.org
-	8H2	-
Albine Vuksani	8P1	albine.vuksani@northoxfordshire-academy.org
-	8P2	-
Jo Darvell & Andy Bryan	8T1	joanna.darvell@northoxfordshire-academy.org andy.bryan@northoxfordshire-academy.org
Katie Edwards Dewey	8T2	katie.edwards-dewey@northoxfordshire-academy.org

Year 9 Key Contacts

Name	Role/Tutor Group	Email
Louise Penfold-Colledge	Year 9 Learning Coach	louise.penfold-colledge@northoxfordshire-academy.org
Daisy Hartwell	Year 9 Learning Coach	daisy-mae.hartwell@northoxfordshire-academy.org
Sam Jefferies	Year 9 Welfare Lead	samantha.jefferies@northoxfordshire-academy.org
Elliot Hurst	Year 9 SLT Link	Elliot.Hurst@northoxfordshire-academy.org
Will McCubbin	9C1	william.mccubbin@northoxfordshire-academy.org
Diane Giffaut	9C2	Diane.Giffaut@northoxfordshire-academy.org
Jonathan Lowe	9H1	jonathan.lowe@northoxfordshire-academy.org
Paul Donnelly & Daniel Flynn	9H2	Paul.Donnelly@northoxfordshire-academy.org Daniel.flynn@northoxfordshire-academy.org
Sam Berry	9P1	sam.berry@northoxfordshire-academy.org
-	9P2	-
Julia Martini & Sam Emsley	9T1	Julia.Martini@northoxfordshire-academy.org Samantha.Emsley@northoxfordshire-academy.org
-	9T2	-

Year 10 Key Contacts

Name	Role/Tutor Group	Email
Jess Wood	Year 10 SED support	Jessica.Wood@northoxfordshire-academy.org
Alex Cook	Year 10 Learning Coach	alex.cook@northoxfordshire-academy.org
Becky Smith	Year 10 Welfare Lead	Becky.Smith@northoxfordshire-academy.org
Elliot Hurst	Year 10 SLT Link	Elliot.Hurst@northoxfordshire-academy.org
Chloe Cardin Stewart	10C1	Chloe.Cardin-Stewart@northoxfordshire-academy.org
Beccy Everett	10C2	Beccy.Everett@northoxfordshire-academy.org
Vincent McGibbon	10H1	vincent.mcgibbon@northoxfordshire-academy.org
Josh Hoskins	10H2	Joshua.Hoskins@northoxfordshire-academy.org
Emma Tribe	10P1	Emma.Tribe@northoxfordshire-academy.org
James Davis	10P2	James.Davis@northoxfordshire-academy.org
Bea Burrows	10T1	beatrix.burrows@northoxfordshire-academy.org
-	10T2	-

Year 11 Key Contacts

Name	Role/Tutor Group	Email
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David Murphy	Year 11 Head of Year	David.Murphy@northoxfordshire-academy.org
Beth Fleming	Year 11 Pastoral support	beth.flemming@northoxfordshire-academy.org
Alex Cook	Year 11 Learning Coach	alex.cook@northoxfordshire-academy.org
Becky Smith	Year 11 Welfare Lead	Becky.Smith@northoxfordshire-academy.org
Catherine Kerridge Elliot Hurst Ellie Jacobs Kevin Taylor Daniel Thomas Liam Duggan Ellie Beecroft	Monday Tutors	catherine.kerridge@northoxfordshire-academy.org Elliot.Hurst@northoxfordshire-academy.org Ellie.Jacobs@northoxfordshire-academy.org Kevin.Taylor@northoxfordshire-academy.org daniel.thomas@northoxfordshire-academy.org liam.duggan@northoxfordshire-academy.org ellie.beecroft@northoxfordshire-academy.org
Leanne Mills Caroline Tustain Natasha O'Hear Katherine Graham Daniel Thomas Kevin Taylor David Murphy Ellie Beecroft	Tuesday and Wednesday Tutors	Leanne.mills@northoxfordshire-academy.org Caroline.tustain@northoxfordshire-academy.org natasha.ohear@northoxfordshire-academy.org Katherine.graham@northoxfordshire-academy.org daniel.thomas@northoxfordshire-academy.org Kevin.Taylor@northoxfordshire-academy.org

		David.murphy@northoxfordshire-academy.org ellie.beecroft@northoxfordshire-academy.org
Daniel Thomas Daniela Faulconbridge Ellie Beecroft Caroline Tustain Kevin Taylor Catherine Kerridge Liam Duggan	Thursday and Friday Tutors	Daniel.thomas@northoxfordshire-academy.org Daniela.faulconbridge@northoxfordshire-academy.org ellie.beecroft@northoxfordshire-academy.org Caroline.tustain@northoxfordshire-academy.org Kevin.Taylor@northoxfordshire-academy.org catherine.kerridge@northoxfordshire-academy.org liam.duggan@northoxfordshire-academy.org

Sixth Form Key Contacts

Name	Role/Tutor Group	Email
Beth Hall	Head of Sixth Form	Beth.Hall@northoxfordshire-academy.org
Alex West	Deputy Head of Sixth Form	Alex.West@northoxfordshire-academy.org

Ellie Jacobs	Sixth Form SLT Link	Ellie.Jacobs@northoxfordshire-academy.org
Tim Yeomans Geraint Evans Alex West	Y12 Monday Tutors	Tim.Yeomans@northoxfordshire-academy.org Geraint.Evans@northoxfordshire-academy.org Alex.West@northoxfordshire-academy.org
Tim Yeomans Geraint Evans Liam Duggan	Y12 Tuesday Tutors	Tim.Yeomans@northoxfordshire-academy.org Geraint.Evans@northoxfordshire-academy.org liam.duggan@northoxfordshire-academy.org
Tim Yeomans Geraint Evans Liam Duggan	Y12 Wednesday Tutors	Tim.Yeomans@northoxfordshire-academy.org Geraint.Evans@northoxfordshire-academy.org liam.duggan@northoxfordshire-academy.org
Tim Yeomans Geraint Evans Vicki Yaxley	Y12 Thursday Tutors	Tim.Yeomans@northoxfordshire-academy.org Geraint.Evans@northoxfordshire-academy.org Vicki.Yaxley@northoxfordshire-academy.org
Tim Yeomans Geraint Evans Vicki Yaxley	Y12 Friday Tutors	Tim.Yeomans@northoxfordshire-academy.org Geraint.Evans@northoxfordshire-academy.org Vicki.Yaxley@northoxfordshire-academy.org
Adam Leyburn Grace Benson Natasha O'Hear	Y13 Monday Tutors	Adam.Leyburn@northoxfordshire-academy.org natasha.ohear@northoxfordshire-academy.org Grace.benson@northoxfordshire-academy.org
Adam Leyburn Vicki Yaxley Alex West	Y13 Tuesday Tutors	Adam.Leyburn@northoxfordshire-academy.org Vicki.Yaxley@northoxfordshire-academy.org Alex.West@northoxfordshire-academy.org
Adam Leyburn Vicki Yaxley Alex West	Y13 Wednesday Tutors	Adam.Leyburn@northoxfordshire-academy.org Vicki.Yaxley@northoxfordshire-academy.org Alex.West@northoxfordshire-academy.org

Natasha O'Hear Adam Leyburn Sophie Mcfarlane	Y13 Thursday Tutors	natasha.ohear@northoxfordshire-academy.org Adam.Leyburn@northoxfordshire-academy.org Sophie.Mcfarlane@northoxfordshire-academy.org
Elliot Hurst Beth Hall Alex West	Y13 Friday Tutors	Elliot.hurst@northoxfordshire-academy.org Beth.Hall@northoxfordshire-academy.org Alex.West@northoxfordshire-academy.org

Key Dates 2025 – 2026

Parent Events (Thursday):

3 September Teacher, Student, Parent Meetings

14 September Sixth Form Information Evening

28 September NOA Open Evening/ Transition Evening

9 October Y11 Information meeting/ Mock 1 Launch Event

12 October Y7 Parents Evening

24 October Inset Day

2 November Y8 Parents Evening

28 November Inset Day

30 November Y9 Parents Evening

4 December Y11 Mock 1 results Evening

5 & 6 January Inset Days

11 January Y11 Parents Evening

25 January Y12/13 Parents Evening

22 February Y10 Parents Evening

28 February Y9 Options Evening

26 March Y11 Mock 2 Results and GCSE Launch Evening

28 March Y11/13 Parent Invite Evening

13 April Inset Day

10 July Teacher, Student, Parent Meetings

Extended Tutor Days:

6 October (Monday) All years

10 December (Wednesday) All years

12 February (Thursday) Y10/11/12/13

19 March (Thursday) All years

24 April (Friday) Y10/11/12/13

8 May (Friday) Y7/8/9

Examinations:

WC Monday 11 September Y7 NGRT in lesson exams

WC Monday 2 October Y7 MidYIS in class exams

WC Monday 2 October Y8 NGRT in lesson exams & Y11/13 Mock

5 December Y11/13 Mocks & Predictions

WC Monday 11 December Y12 Mock

WC Monday 18 December/10 January/15 January KS3 & Y10 Mock

WC Monday 19 February Y7/8 NGRT in lesson exams

WC Monday 26 February/ 4 March/ 11 March Y11/13 Mock

Tuesday 26 March Y11/13 Mocks & Predictions

WC Monday 20 May /3 June KS3 & Y10/12 Mock

WC Monday 3 June Y7/8 NGRT in lesson exams

CALENDAR & TERM DATES

North Oxfordshire Academy Term Dates 2025-26

	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T												
September	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
October			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
November						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
December	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				

	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T								
January				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
February								1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
March								1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
April			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
May					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
June	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30								
July			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
August						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		

Teacher-Student-Parent Day

Bank Holiday

School Holiday

Inset Day

Parents' Evenings:

Year 7	Thursday 11 December 2025
Year 12/13	Thursday 27 November 2025
Year 9	Thursday 5 March 2026
Year 10	Thursday 19 March 2026
Year 11	Thursday 8 January 2026
Year 8	Thursday 29 January 2026

<u>Term 1</u>	Wednesday 3 September – Thursday 23 October (Inset Day Fri 24 Oct)
<u>Term 2</u>	Monday 3 November – Friday 19 December (Inset Day Fri 28 Nov)
<u>Term 3</u>	Wednesday 7 January – Friday 13 February
<u>Term 4</u>	Monday 23 February – Friday 27 March
<u>Term 5</u>	Tuesday 14 April – Friday 22 May
<u>Term 6</u>	Monday 1 June – Friday 17 July (Inset Day Fri 26 June)

Character Education at North Oxfordshire Academy

Character Education at NOA

Our core character values are:

Confidence

Definition: believing in yourself and your ability to grow and succeed

- The ability to interact with others positively and effectively
- The ability to express oneself expressively and with fluency
- The belief in your ability to succeed in a particular task or goal

Ambition

Definition: a strong desire to achieve something

- Aiming to achieve the highest possible outcome
- Aspiring to achieve the best possible jobs, college and university places
- Offering leadership opportunities for all

Respect

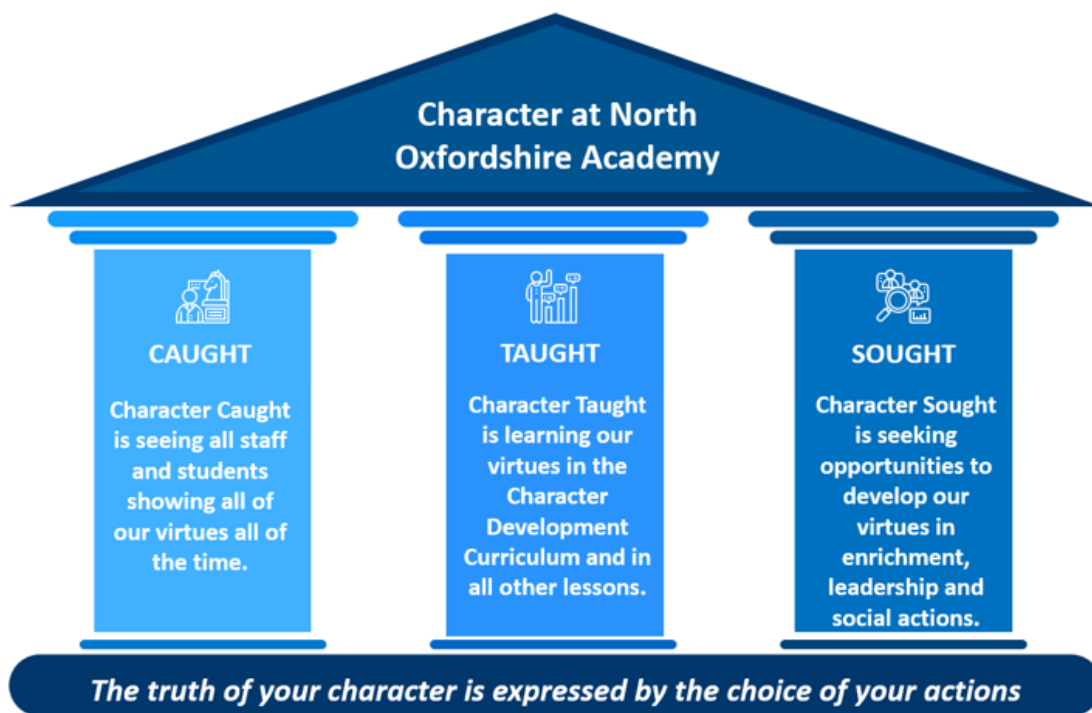
Definition: a quality shown through thinking and acting in a positive way

- Respect for others
- Respect for ourselves
- Respect for our environment

Determination

Definition: the ability to continue trying to do something, although it may be difficult

- Not giving up during adversity
- Embracing the challenges of learning at a higher level
- Support each other to achieve



Character Taught

Character is taught through curriculum subjects, PSHE and our Tutor time Character Education programme.

Our Tutor Time Character Education programme includes:

- Character Assemblies
- Character Counts lessons including how to develop character virtues and moral dilemmas
- Character Conversations includes developing confidence through oracy & discussing topical issues.
- Character and Careers includes looking at Careers that link to Character values
- Character virtue of the month

Attendance Matters at North Oxfordshire Academy

Why is 97%+ attendance so important?

Regular attendance at school means that you can make the most of your education and improve your chances in adult life.

School can also help you develop social skills such as making and developing friendships. A regular and punctual attendance pattern will help you when you enter the world of work.

The link between attendance and how well you do in school is clear. The more a pupil is in school the more they increase their opportunity to fulfil their potential.

What to do if you will be absent from school

Parents should contact the school before 8.40am if a child is going to be absent or late for any reason e.g. doctor, dentist and provide an appointment card.

The NOA absence line is: 01295 224300 Option 1 Attendance

We understand that some appointments are unavoidable i.e. with hospital specialists. However, appointments where there is flexibility such as dental appointments or eye tests should not be scheduled during the school day.

Sixth Form

01295 224300 Option 1 Attendance

Parents will need to contact the main attendance line to report a sixth form student's absence on each day of the absence.

Requesting an absence

Students in sixth form may request an absence (at least 3 days in advance) using the online Form which is shared on the student Team and website. Evidence must be uploaded to the Form or shown to the sixth form supervisor. Absence will be authorised for the following:

- Medical appointments
- Driving tests
- University open days or interviews
- Work experience

We encourage students to try and book appointments after school, or during unsupervised study periods so students do not miss important learning.

Punctuality

Arriving to school on time matters too. Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

Some Strategies to Improve Punctuality and Attendance

- Bedtime routines – packing school bag ready for the next day, getting to bed earlier, setting a time for a television and other devices to be turned off.
- Morning routines – setting the alarm earlier, no screen time until ready for school (and maybe not even then), having breakfast before leaving home, meeting a reliable friend to walk to school with.
- Coming to school for breakfast club (starting at 7:45 am)

97+% Attendance Target

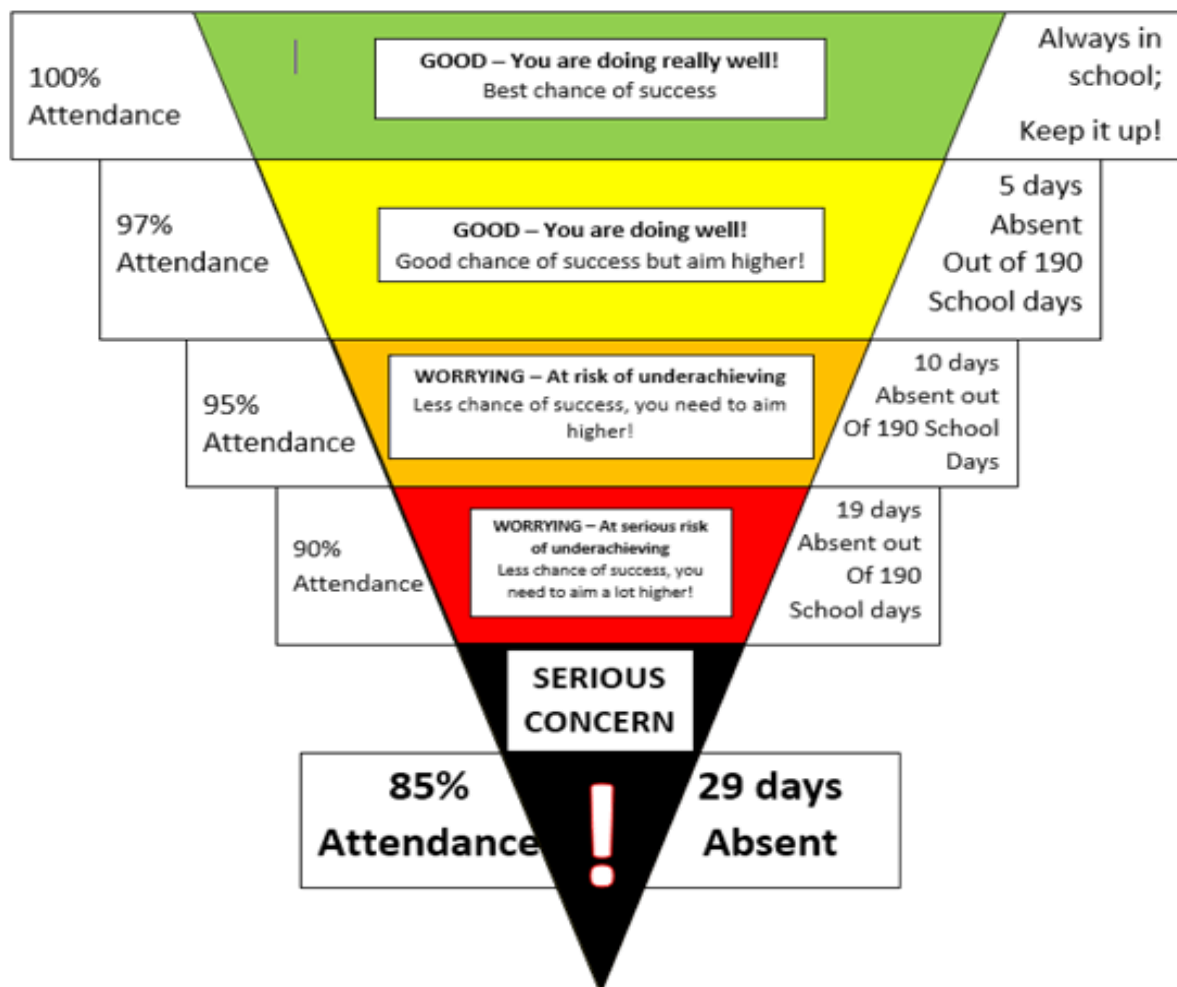


Attend today, succeed
tomorrow



ATTENDANCE CHART

Good attendance is vital for good progress at school. Every term, you should aim to go up one level on the chart or, better still, stay at the top!



Student Equipment

Ready to Learn?

<ul style="list-style-type: none">• 2 pens (black/blue)	<ul style="list-style-type: none">• Non-permanent whiteboard pen
<ul style="list-style-type: none">• 1 Green pen	<ul style="list-style-type: none">• A school bag
<ul style="list-style-type: none">• 1 pencil	<ul style="list-style-type: none">• 1 scientific calculator (Must be a Casio Classwizz fx-83gtx)
<ul style="list-style-type: none">• 1 rubber	
<ul style="list-style-type: none">• 1 ruler	

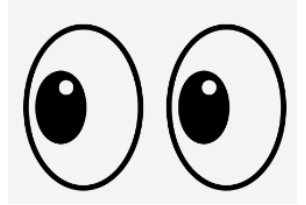
Sixth Form students are required to have a folder for every subject in addition to the items above.

Using Knowledge Organisers to self-quiz

Your child will be issued with a Knowledge Organisers or revision guides by each of their subject teachers. This helps to support retrieval practice in lessons, and also at home during periods of revision.

LOOK

- Read the definition of the first key word in your head.



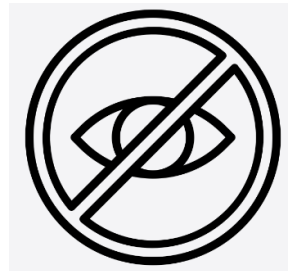
SAY

- Cover it up and say in back to yourself, repeat with all four words.
- Uncover the words and check you said it correctly.



COVER

- Cover up all four words.



WRITE

- Write out the definitions for all four words from memory.



CHECK

- Uncover the definitions and green pen to correct.



Y7 Home Learning

Students will receive a homework timetable at the start of the year so that they can plan and organise their homework each evening.

This will also be on the academy website. Home Learning will be published on Arbor

There are Home Learning Clubs every day that all students are welcome to attend should they need access to computers or learning support.

Term 1: Year 7 students will only be set home learning for English, Maths and Science.

Terms 2 - 6: Year 7 students will be set home learning for English, Maths, Science, Humanities and French.

Each piece of home learning should take approximately 30 minutes.



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SENECA



unifrog

Y8 and Y9 Home Learning

Students will receive a homework timetable at the start of the year so that they can plan and organise their homework each evening.

Home Learning will be set on Arbor.

Year 8 students will be set home learning for English, Maths, Science, History, Geography, RE and MFL.

Each piece of home learning should take approximately 30 minutes.

There are Home Learning Clubs every day that all students are welcome to attend should they need access to computers or learning support.



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SENECA



Arbor

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KS4 Home Learning

Students will receive a homework timetable at the start of the year so that they can plan and organise their homework each evening.

Home Learning will be set on Arbor.

There are Home Learning Clubs every day that all students are welcome to attend should they need access to computers or learning support.

KS4 students are expected to complete one hour Home Learning per subject per week.



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SENECA



Arbor

unifrog

Rewards

North Oxfordshire Academy uses a rewards system to recognise positive behaviour. Students will be praised for positive behaviour as part of our daily practices.

Purpose:

- To motivate and encourage students.
- To recognise students' effort and achievement above and beyond
- To reinforce the values, aims and ethos of the Academy.
- To recognise and reward student contribution and commitment to the Academy permeating through all aspects of school life.

Principles:

North Oxfordshire Academy seeks to ensure that:

- a positive ethos prevails through a culture of praise to raise self-esteem.
- all students irrespective of ability or background have equal access to rewards.
- the reward system is fair, meaningful, and consistently applied across the Academy.

The NOA Reward system looks to provide a **world class education in character and academics** leading to happiness and fulfilment in life.

Confidence Ambition Respect Determination - Merits

The aim of rewarding respect and community spirit is to recognise and promote the attributes and behaviours of a good citizen and to encourage students to be supportive members of a community. Verbal praise and positive language are part of our everyday routines and our warm but strict positive culture. Merits are rewarded and split into the individual subjects to recognise achievement in all areas of the curriculum. CARD is recognised by awarding **merits** and can be given to students by any member of staff in school.

Merits are logged on Arbor and when a student reaches each threshold of merits students will receive a badge and certificate in the Celebration Assemblies at the end of each Term.

Merit Thresholds:

75	Certificate
150	Bronze
300	Silver
450	Gold
600	Platinum
750	Titanium
900	Amethyst
1050	Ruby
1200	Sapphire
1350	Amber
1500	Emerald

Celebration for each Year Group

Praise	Frequency	Points Given	How
Principals Award	Weekly	Nominated (3) Winner (5)	Teacher/support staff for being an outstanding student
Proud Table	Weekly	Completed card (3)	Bringing your book and showing outstanding work and getting 6 Stamps
Tutor Postcard	Weekly	2	Teacher/support staff for being an outstanding student
Faculty Students of the Month	Monthly	Nominated (7) Winner (5)	By staff for being an outstanding student in subject areas nominated by departments/support staff
Learner of the Week	Weekly	Top 15 of the year (5)	Teacher/support staff for being an outstanding student
Outstanding lesson	Daily	1	Producing outstanding work and making outstanding contributions in class from the start of the lesson to the end
CARD Values	Daily	1	Showing our core values around school, the community and in lessons
100% Attendance	Weekly	1	Getting 100% attendance in a week
Enrichment/Leaders Attendance	Weekly	1	Attending and participating in enrichment and leadership activities

Character Sought - Clubs and after school Enrichment

Enrichment is a very important part of the North Oxfordshire Academy experience, ensuring students have the opportunity to develop new skills, talents and character outside their formal learning environment. We offer a wealth of clubs including music, drama, sports, animal care and science club.

At North Oxfordshire Academy we offer leadership opportunities for every student, many of which come from the wide range of clubs on offer. In addition to this every Tutor Group has a Form Captain and Sports Captain.

Regular attendance to clubs and activities is necessary for student development both academically as well as emotionally and socially. If you have chosen to attend you should attend regularly and if you are unable to attend, please notify the staff member in charge so they are aware.

Students will be rewarded with Merits for attendance to clubs.

The calendar is available on the Academy website.

From Year 9 students are eligible to take part in the Duke of



Edinburgh Award Scheme, which is a highly esteemed and rigorous programme designed to challenge your physical fitness, leadership, teamwork skills, personal development and your community involvement.

Sixth Form and Clubs

As part of student's volunteering enrichment, they are expected to attend 1 after school club a week and support in 1 KS3 lesson a week.

Students can sign up to whichever club they prefer, and will need to commit to this and role model to our students. The list of clubs are available to sign up for on the TSP day and students are able to switch clubs each term.

Sixth Form

Study periods

Students have 14 hours study time a week on their timetable, which is split between silent study and unsupervised study. Students are expected to complete prep work, home learning and coursework in these sessions.

Prep work

Material which is set for students to complete in advance of their lesson. This gives them their foundation knowledge and prepares them for the lesson content. This may include academic readings, research, textbook work or Up Learn.

Deadlines for prep, home learning and coursework

Deadlines are set to support students' workloads. Coursework subjects, such as BTEC and CTEC Level 3 will have internal and external deadlines which are set at the start of the year. Students who miss these deadlines will have this logged on Arbor and will be required to attend a catch up in a silent study period to ensure they are on track.

Persistent missed deadlines are an academic concern, and parents will be informed and invited in for a meeting to discuss concerns and look at how we

can support.

Sixth Form: Study Periods

All students are allocated a minimum of **four study periods a week**. These sessions are to be independent study. Silent study is located in the silent study room in B block, and unsupervised study is in the sixth form and will still require students to work independently, but this will not be silent study.

We encourage students to bring their own laptops/chrome books for their study periods to support their learning. Financial support can be applied for through the 16-19 bursary fund.

UpLearn

We are committed to supporting students with their independent learning and have purchased for all Year 12 and Year 13 students Uplearn, which is an online platform which is proven to support academic outcomes.

Up Learn is purchased at no cost to parents, and students are expected to engage with at least 4 hours per week to support their learning in the following subjects:

Biology

Psychology

Maths

Chemistry

Physics

Uplearn is an interactive tool and is based on the science of learning. Students can track their progress, master content and then assess their understanding on complex topic areas.

Mock papers and exam questions support content videos and staff can track engagement and which areas require more revision. This tool is to be used alongside other revision resources, and is monitored by the sixth form supervisor.

Uniform & Essential Equipment



Uniform

Our aims for school uniform at NOA are:

- All students are ambassadors for NOA and are proud to wear our school uniform.
- Parents support the wearing of school uniform.
- The local community recognises NOA students.
- Students develop a sense of pride in their school and a professionalism to prepare them for the world of work.

Benefits of have a school uniform are:

- The differences between students are reduced, which in turn, reduces some of the causes of social isolation and bullying.
- Self-esteem of particular groups of students may be improved.
- Security is improved - it's easy to spot who does and does not belong to the school community.
- Students feel a stronger sense of belonging and commitment to their school.
- It improves the image of the school in the local community.
- It creates a sense of purpose within the school environment.



Uniform:

- Navy blue academy blazer with the North Oxfordshire Academy badge
- Blazer sleeves must be worn rolled down
- A light blue long or short sleeved shirt. If wearing a tie the shirt must be fully buttoned. If not wearing a tie a reverse collared shirt must be worn.
- Plain navy tailored trousers (ankle length)
- Plain navy tailored knee length shorts
- Plain knee length navy skirt with North Oxfordshire Academy logo at waistband (which must always be visible) or plain navy tailored trousers (ankle length)
- The academy grey jumper (optional in cold weather)
- Belts must be plain black or navy with no big buckles or logos.
- If a tie is worn - each house has a different coloured stripe which enables staff to recognise which house each student belongs to
- Headscarf – plain black or navy
- Blue-, Black- or natural-coloured tights. No leggings or patterned tights allowed.

Footwear

- Must be black flat and plain shoes. (No boots) No trainers are permitted.
- There should be no logos, stripes/ticks or patterns on shoes. If you are in any doubt about the academy rules regarding shoes, please contact your child's pastoral leader before purchasing them.

Other Items:

Jewellery

- Students can wear plain gold or silver studs. Hooped earrings are not permitted.
- Students can wear one bracelet and one small ring. Necklaces are not permitted.
- One watch (watches connected to mobile phone technology must only be used for time telling).
- One small nose stud (Silver/Gold) may be worn.

Please note that jewellery will be confiscated and returned to the student at the end of the academic day or if necessary, a parent will be asked to collect from the academy.

Body piercings/tattoos

There must be no visible tattoos on show. Tongue piercings/septum piercings are not allowed in school. Please ensure your child also does not wear the following;

- Stretchers/expanders/bars
- Hooped earrings & ear cuffs

If you decide to allow your child to have an additional piercing to that allowed above, please do so at the start of the summer holidays so that it has time to heal and be removed when they return to school. Clear retainers are permitted.

Nails

- Natural nail colours (Beige/French/clear) polish is permitted.
- No false nails/acrylic nails may be worn at anytime.

Hair

- To be natural – **no** unnatural colour, extensions, hair sculpture, decorative shaved patterns are also not permitted.
- *North Oxfordshire Academy* has adopted [The Halo Code](#), the UK's first Black hair code. No Black staff or students should have to change their natural or protective hairstyle in order to thrive at our school. We hope that the Halo Code will move us one step closer to a world free from discrimination, where all Black members of our community have their identities fully recognised and celebrated.
- Students must not have eye-brow lines/hair lines/shaved patterns these are not permitted.

The Halo Code:

"Our school champions the right of staff and students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and students' racial, ethnic, cultural, and religious identities, and requires specific styling for hair health and maintenance. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps. At this school, we recognise and celebrate our staff and students' identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone's ability to succeed."

Make-up

Students are permitted to wear light foundation and mascara only. (Discreet false eyelashes are also permitted.)

Summer Uniform Variations

The academy may permit students to stop wearing their blazers or make other uniform adjustments on a particular day. This will be communicated in advance via ARBOR to parents and carers. Shorts may be worn; they must be navy tailored shorts (length just above the knee) only with no additional pockets.

PE Kit

The PE kit is an essential part of each student's equipment.

PE kit must be brought to all PE lessons even if students are excused from PE as they will be expected to participate in student observations, coaching etc.

KIT LIST

Essentials:

- NOA polo shirt (sky blue) and/or NOA fitted polo shirt (navy with sky blue)
- NOA long sleeved rugby top – navy with sky blue (optional)
- NOA hooded sweatshirt (navy)
- NOA shorts (navy) and/or NOA skort (navy with sky blue)
- Sports leggings can be worn under Skort/Shorts (no tights are allowed and must be removed)
- NOA socks (navy/sky blue hoops)
- Tracksuit bottoms (navy/black – Plain)
- Footwear: trainers

Optional, but recommended items:

- Tracksuit bottoms (plain navy or black)
- Leggings (plain navy/black – only allowed to be worn under shorts/skorts) No tights are allowed.
- Base layers (plain navy/black)
- NOA long sleeve polo shirt (navy with sky blue - recommended for contact rugby lessons and fixtures)

- Sports Bra
- Shin pads and gum shields are available to buy from the PE department/Student Services
- Footwear: studded boots for football or rugby



Essential Equipment

We ask for the support of parents/ carers in ensuring children to come to the academy fully equipped and ready to learn. We have high expectations of our students, and if students fail to bring the correct equipment to school vital learning time is lost. We expect our students to take responsibility for their learning, and we also realise that future employers would expect workers to arrive at the workplace with the correct equipment.

Your child should leave home each morning with the following equipment:

An appropriate school Bag – (preferably a back- pack) Vital to keep all equipment and knowledge organiser in.

PE Kit - Please check with your child when PE is timetabled, so they pack their kit.

Refillable water bottle – Please send your child in to school with a refillable water bottle.

The following equipment is required by every student every day. Equipment checks will take place at tutor time each day.

1 Pencil Case	1 ruler
1 pen (black/blue)	1 Casio Classwizz fx-83gtx

1 Green pen	A school bag
1 pencil	Non-permanent whiteboard pen
1 rubber	

*You can purchase all of the equipment from student services if needed.

Out of Uniform Procedure

If your child arrives at the academy out of uniform the academy will follow the process below:

1. Phone call to go home to parents/ carers
2. Student taken to the pastoral team to borrow uniform.
3. Students are given 24 hours to correct shoes (if none available to borrow) /nails/hair infringements.

Students must return any borrowed uniform at the end of the day.

If you have any issues regarding uniform, please call the academy to let us know in advance. Please do not send your child to school in incorrect uniform without contacting us first. We will do everything we can to help.

Purchasing NOA uniform

The uniform items your child will need must be purchased from Cross Embroidery, Banbury. Pre-ordering is advised.

Cross Embroidery

Phone: 01295 270555

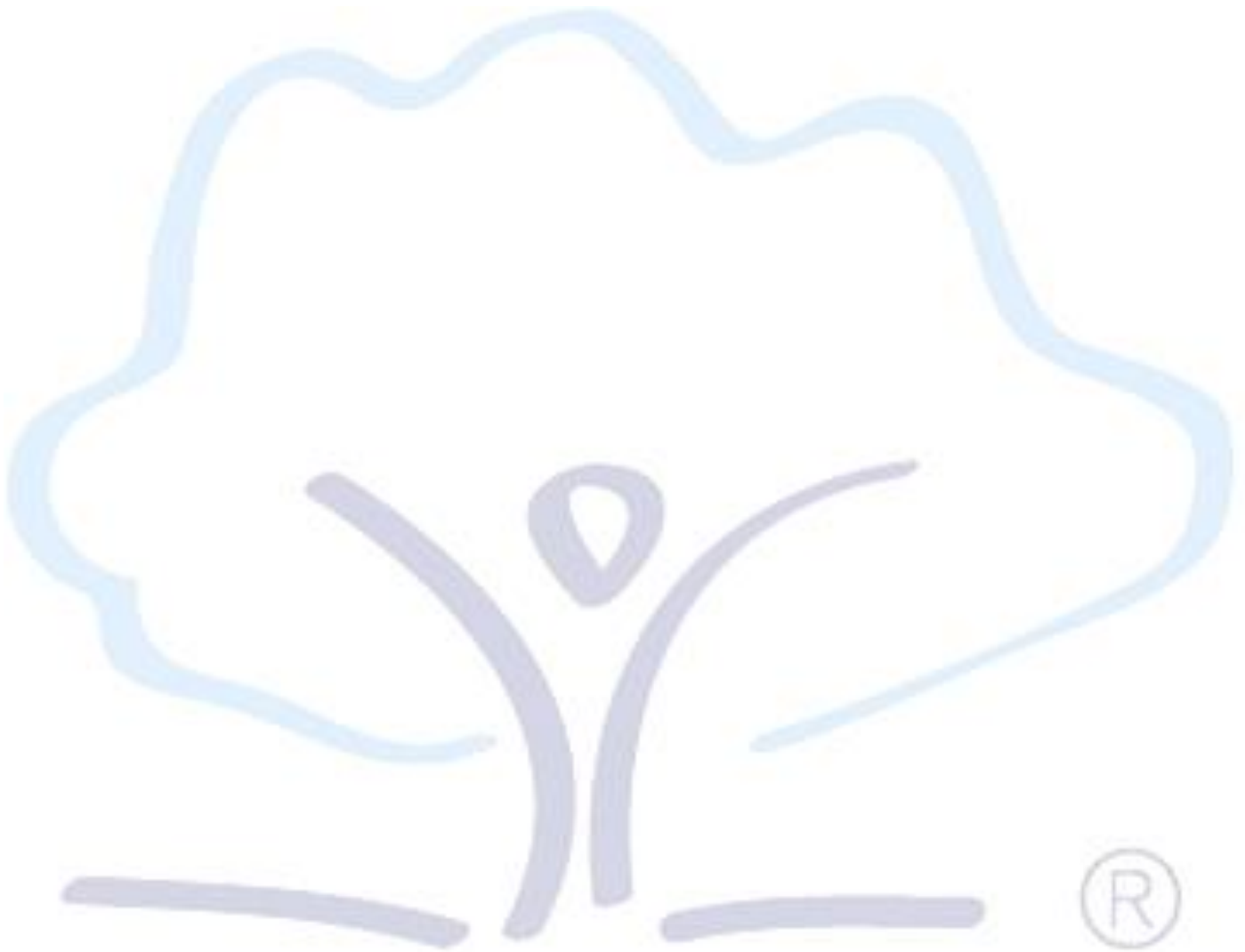
Email: sales@crossembroidery.com

Address: Unit 5+6 Lower Cherwell Street, Banbury, Oxon, OX16 5AY.

Second Hand Uniform

Second Hand Uniform can also be purchased from the academy, we run a summer shop throughout the 6-week holidays so please do come in and see us. Should you need anything during term time please contact our reception.

There is also a second-hand uniform swap shop at Hanwell Field community centre which is 5 minutes from the academy.



Sixth Form Dress Code

We expect students in smart, professional dress whilst in the sixth form. All students receive the dress code upon applying for their place and again on induction day. By signing the learning agreement, students/parents confirm they are happy with the policy and students will adhere to the expectations:

Lanyards are part of sixth form dress code and are a safeguarding requirement. Students must wear these at all times when in the academy. Students will be sent home if they do not have their lanyard. Acceptable Smart professional dress

- Tailored Shirts
- A Tie
- Tailored Trousers
- Smart jumper (no logos, sports brands 'Nike' or 'Adidas' etc.)
- Smart Dress, Skirts, or Tailored Trousers.
- Tailored blouses or Tops. Sleeveless / backless tops are not permitted.
- Jumper or Cardigan.
- Blazer/Jacket Footwear should be plain and polishable Small heels/boots are acceptable

Non-acceptable items of dress

- Shorts
- Jeans of any colour
- Any item of Denim (including 'Denim look')
- Fleece Jogging Pants/Bottoms/Hoodies
- Jeggings/leggings
- Vest Tops, Sweatshirts, T-Shirts
- Sportswear (unless NOA sport uniform)
- Excessively High-Heels, Flip-Flops, Trainers, (of any colour, including black), Vans, Nike, leather trainers of any kind, Canvas shoes, Ugg Boots, sandals or any footwear with logos, stripes or patterns is not appropriate
- Sports caps, baseball caps and beanie hats
- Clothing with any Large Logo's, Pictures, etc

Sixth Form: Health and Safety

Students are not permitted to leave site apart from break and lunchtimes.

Students must use the iPad to sign out and back in when leaving the sixth form at lunch and break.

All students will be issued a lanyard with a swipe card which will allow them to enter and exit the gate/building. Students must **always wear this** for health and safety reasons and to meet safeguarding requirements.

Sixth Form PHSE Programme

Term	<u>Year 12</u>	<u>Year 13</u>
1	Keeping Safe and Health	UCAS
2	Relationships	Mental Health
3	Relationships	Stress and Resilience
4	Health	Health
5	The Law	Exams
6	UCAS	

Assemblies are every Wednesday and will cover current affairs, relationships and issues affecting young people today, including politics, friendships, etc.

Tutor Time Reading Programme Book Shelves

Year 12
& 13





Key to Chameleon PDE themes

- Keeping safe
- Online life & media
- Emotional & mental health
- Health & fitness
- Relationships
- Sexual health
- Future choices & money
- Values, rights & responsibilities
- Personal skills development
- Other





Key to Chameleon PDE themes

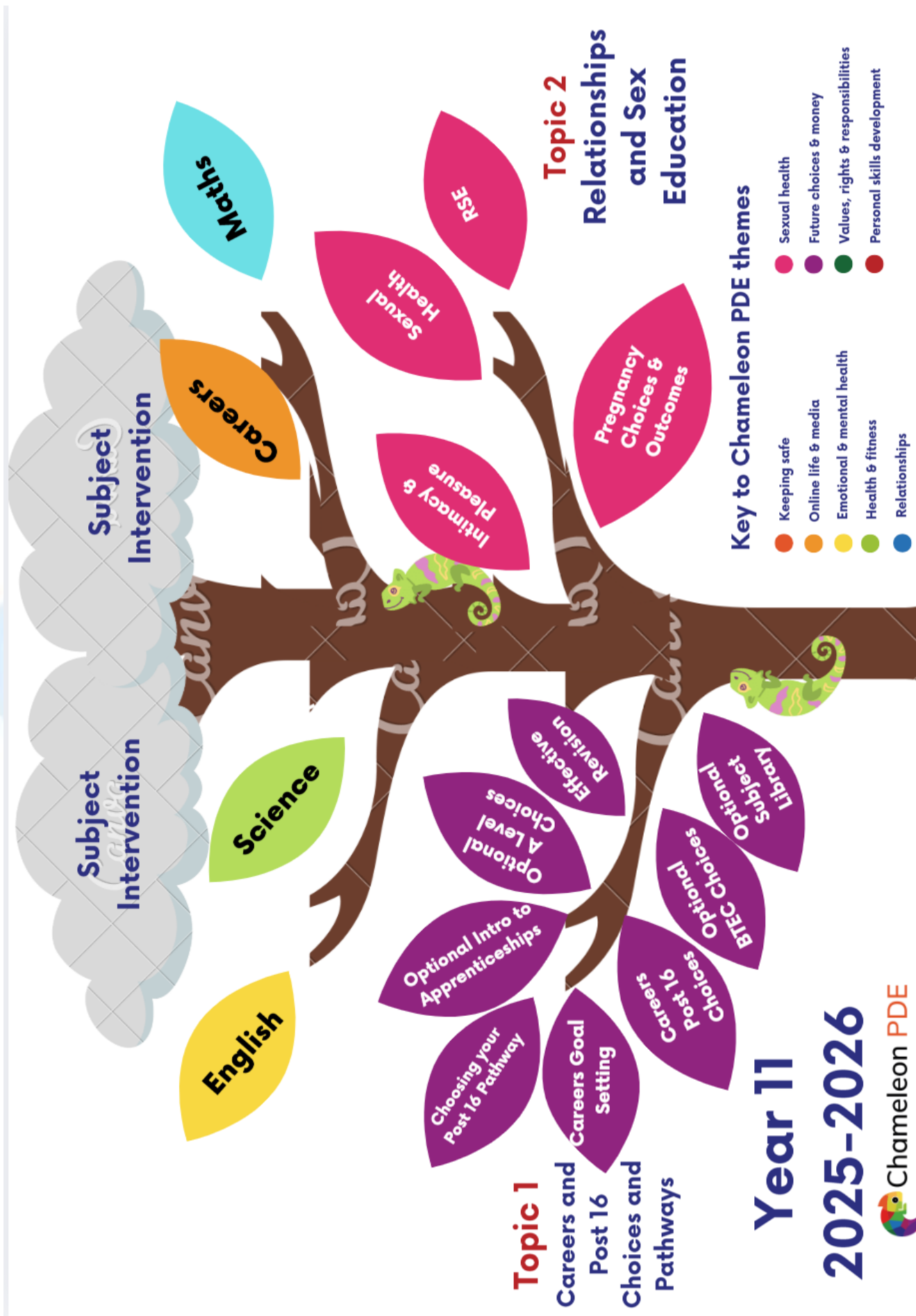
Year 9

2025-2026



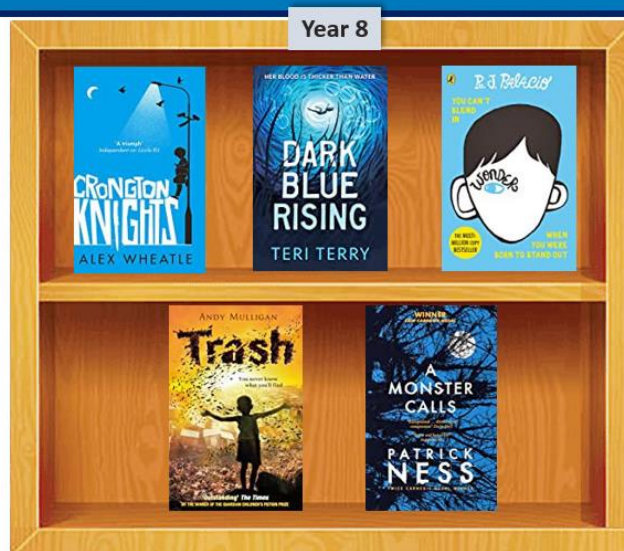
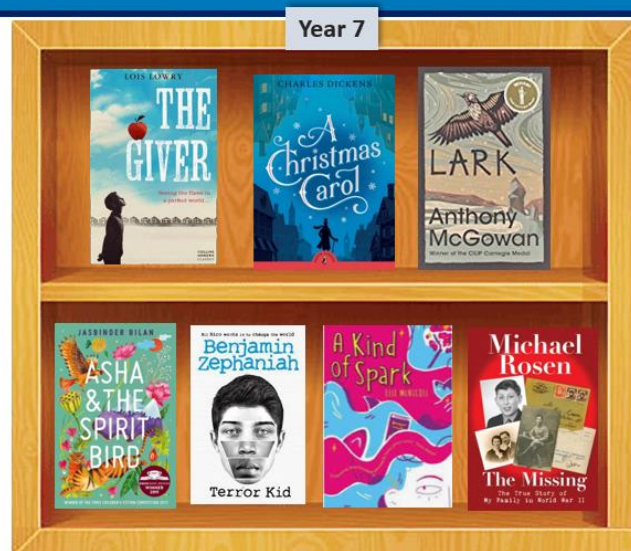
Year 10
2025-2026



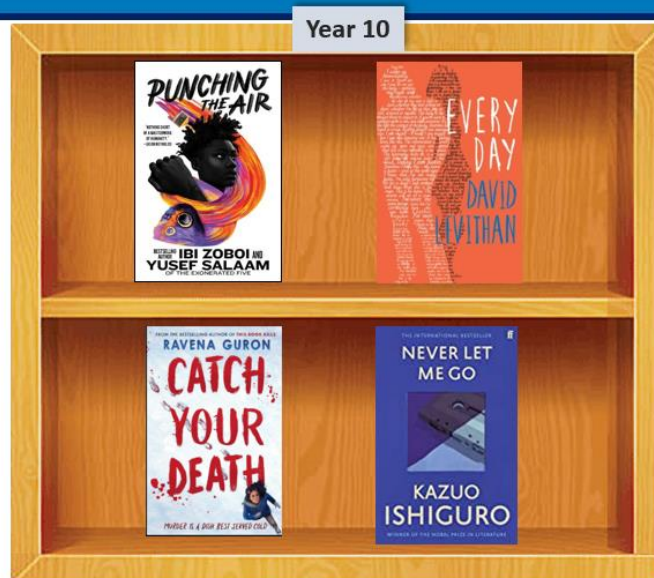


Tutor Time Reading Programme

Tutor Time Reading Programme Book Shelves



Tutor Time Reading Programme Book Shelves



Careers

Name	Role	Email
Maria Mainwaring	Careers Lead	maria.mainwaring@northoxfordshire-academy.org



Each student at North Oxfordshire Academy has a log-in for our Careers programme, Unifrog.

Helping students find their future.

It helps students with the whole progression process - from exploring their interests, to recording the great things they've done, to finding education and training opportunities, to drafting their applications and CV.

Unifrog brings all the available information into one comprehensive, user-friendly platform that helps students make the best choices, and submit the strongest applications.

It partners with universities and employers to further support students to be successful.

Parental link: **NOXFparents**

KS4 & KS5 Academic Reading

Architecture and Planning Reading List

The Best Architects of All Time Ranked
Snapping Point: Architecture and Instagram
The Life of an Architect
Five Cities Where Planning Went Right

Biology Reading List

On the Origin of the Species by Charles Darwin
Watson's and Crick's original paper on the structure of DNA
Scientists find genetic mutation that makes woman feel no pain
Learn about the Nobel Prize winning Green Fluorescent Protein

Business Studies Reading List

Outside Insight Blog
Why Silicon Valley Can't Fix Itself
How Netflix Recruits Stunning Colleagues
Business Pundit Blog

Chemistry Reading List

Compound Interest – a blog taking a closer look at the compounds we come across on a day-to-day basis
Cryo electron microscopy – a Nobel Prize winning new technique
The story of alchemy and the beginnings of chemistry
Elemental: The periodic table at 150

Creative Art and Design Reading List

Art Makes you Smart by Brian Kisida, Jap P. Greene and Daniel H. Bowen
How to Make your Art Project Exciting: Creative use of Media for Painting Students
What can you do with an art degree?
The Impact of Listening to Music on Cognitive Performance
Female in Focus: An award for women photographers

Engineering and Technology Reading List

The World Wide Web – Past, Present and Future
Design Flaw Identified in FIU Bridge Collapse
A Giant Crawling Brain
Why I Became an Engineer

English Literature and Language Reading List

18 Good Reasons for Doing an English Degree
Learning to Love Poetry Again
Why You Should Study Shakespeare
Language and Power

History Reading List

So, you want to study history? Top tips from a graduate
The Tanner Lectures are a collection of educational and scientific discussions relating to human values.

KS4 & KS5 Academic Reading

Law Reading List

Could an artificial intelligence be considered a person under the law?
You may not actually own your Bitcoin – legal expert
Ruth Bader Ginsburg's Radical Project Isn't Finished
Our laws make slaves of nature. It's not just humans who need rights

Maths Reading List

You're still not going to win the lottery
Chalkdust - a magazine for the mathematically curious
Mathematician claims to have solved 160-year-old Reimann hypothesis
Stay up to date with news in maths and computing with Science Daily

Medicine Reading List

British Medical Association, How to become a doctor
British Medical Association, Real Doctors
Antibiotic resistance: public awareness campaigns might not work
People Who Can't Feel Pain
The London Patient and a Plan to End the H.I.V. Epidemic in the United States
High risk: anti-vaxxers in the delivery ward

Modern Foreign Languages Reading List

What it's like to study a Modern Language degree
Fiction to Read When You're Learning Another Language
Learn Languages by Reading Literature
The Amazing Benefits of Being Bilingual – BBC

Physics Reading List

What gravitational waves mean for the future of science

- Relativity – a popular exposition by Albert Einstein
- Kilogram gets a new definition
- Stay up to date with the Physics World blog

Politics Reading List

Politics.co.uk Blog
Longform Blogs (US)
Guardian Long Reads
Political Betting Blog

Veterinary Science Reading List

Even the gorillas and bears in our zoos are hooked on prozac
'This is a calamity': the surgeons keeping pugs and bulldogs alive
Are Lemurs Going to the Dogs?
British Veterinary Association, Newsroom

Anti - Bullying

Bullying is:

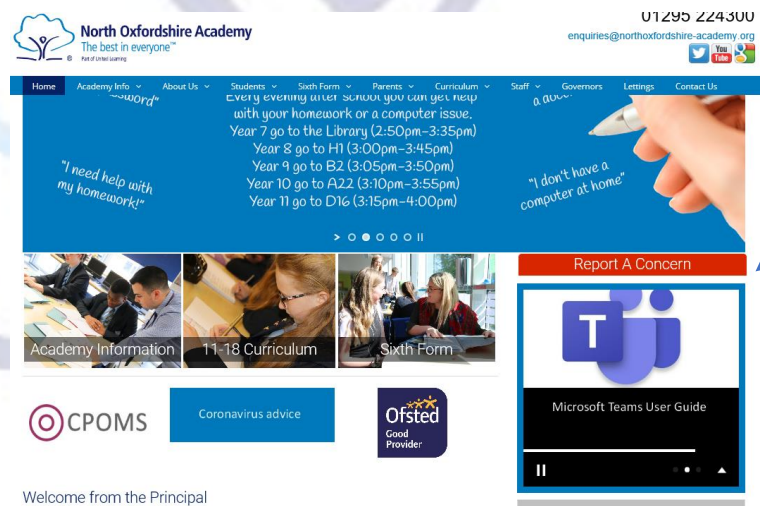
- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of race, religion, gender or sexual orientation

It takes many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger)



You can report any other concern (Bullying/Mental Health/Sexual Harassment) through the homepage of the school's website as shown below:



You can report a concern about yourself or about someone else.

All incidents will be looked into within 48 hours of reporting.

Welfare and Mental Health Support

- Designated Safeguarding Lead/Assistant Principal: Mrs Duffy
- Welfare Team: Miss Jobbins, Miss Jefferies & Miss Smith.
- School Health Nurse: Natalie Purchase-Rathbone
- Mental Health First Aid Team: Mrs Mcfarlane, Miss Peacock, Miss Emsley, and Mrs Tyler.

Out of school help – Mental Health Support

These contacts are for when you might be really struggling and need urgent help.

Young Minds: Call 020 7089 5050 for help or text the crisis messenger service for free, any time of day. Text YM to 85258

Childline: Call 0800 1111 (24 hours 7 days a week) for help or live chat online – www.childline.org.uk

